



ROMPERS PRIVATE NURSERY

NUMERACY POLICY

Policy Statement:

At Rompers we acknowledge the importance of early numeracy and strive to provide this experience for the children in our setting. All children at Rompers will have equal opportunity to explore numeracy. Throughout the nursery we will help all children with the skills required to interpret and analyse information, solve problems, assess risk and make informed decisions.

Aims of this Policy:

At Rompers all children will be able to develop numeracy skills by having opportunities to:

- Develop a secure understanding of the concepts, principles and processes of mathematics and apply these in different contexts
- Develop essential numeracy skills which allow children to participate fully in society
- Develop an awareness of money and its uses
- Apply skills and understanding creatively and logically to solve problems, within a variety of contexts
- To support all children in developing early numeracy skills

Procedures:

- Opportunities offered in the maths and sorting area
- Various types of technology
- Use of graphs and charts to record information
- Singing number and counting songs
- Numbers displayed around the nursery
- Staff interaction and questioning
- Numeracy displayed in a variety of ways both visual and for the children to engage with

Monitoring:

- Continually monitored through the Quality Assurance
- Continually monitored in Pre-school planning through an '8 capacity outcomes' forms
- Policy monitored annually

Parents will be asked to sign when registering at Rompers to say that they have been fully informed that this policy is available in the parent policy folder in the cloakroom and available to view online at the nursery website.