



ROMPERS PRIVATE NURSERY

CURRICULUM FOR EXCELLENCE POLICY

Policy Statement:

At Rompers within our Pre-school room we follow the Curriculum for Excellence guidelines. These guidelines are put in place by the Scottish Government to ensure a continuous high standard of education is delivered to children from Pre-school to secondary school in various settings. The Curriculum for Excellence will be implemented and experienced by all young children within our Pre-school room.

By working with the Curriculum for Excellence we are helping all children to work towards becoming,

- Successful Learners
- Confident Individuals
- Responsible Citizens
- Effective Contributors

The Curriculum for Excellence is split up into the following 8 outcomes,

- Health and Wellbeing
- Numeracy
- Literacy
- Science
- Technology
- Expressive Arts
- Social Studies
- Religious and Moral Education

At Rompers the Curriculum for Excellence will always be delivered in a calm and child led approach. Children's learning and interests are supported by the care of staff who will enhance their experiences by providing additional experiences and opportunities. Staff plan the children's learning through the support of the Curriculum for Excellence and curriculum resources are used to document the holistic opportunity children are provided with.

Aim of this Policy:

- To ensure children are supported in experiencing a holistic curriculum of the best quality
- To ensure children's individual interests and likes are recognised and supported through the frame work of the Curriculum for Excellence

Monitoring:

- Pre-school senior is to monitor this regularly and support staff where appropriate
- Policy reviewed annually

Parents will be asked to sign when registering at Rompers to say that they have been fully informed that this policy is available in the parent policy folder in the cloakroom and available to view online at the nursery website.