



ROMPERS PRIVATE NURSERY

LITERACY POLICY

Policy Statement:

Rompers values literacy as a fundamental skill for life and highlights throughout its practice how valuable this can be is developing the children's ability to communicate effectively.

Rompers aims to develop all forms of communication with children at nursery and identify any barriers that may be in a child's way. Staff will work with parents to assist in removing these as much as possible for the benefit of children.

Aims of this Policy:

At Rompers all children will be able to develop literacy skills by having opportunities to:

- Communicate, collaborate and build relationships
- Engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by today's technology
- Develop an understanding of what is special, vibrant and valuable about my own and other cultures and their language
- Explore the richness and diversity of language, how it can affect individual children and the wide range of ways in which things can be created
- Extend and enrich my vocabulary through listening, talking, writing and reading
- Engage with a range of texts and develop an understanding of Scotland's literacy and linguistics heritage
- Enjoy exploring and discussing word patterns and text structures
- To develop an early understanding of other modern languages
- To encourage children to be competent, confident and independent in the use of language
- To identify as soon as possible any areas of early literacy in which a child is not developing appropriately to allow staff to offer support, staff will use support from outer agencies if needed

Procedures:

- Discussion times
- Mind mapping
- Circle time
- Writing table
- Computer
- Displays
- Environmental print around the nursery
- Staff raise awareness of multicultural backgrounds through celebrating religious festivals and providing multicultural resources
- Sharing stories along with story corner

- Availability of modern language education
- Any other relevant introductions and resources into early literacy

Monitoring:

- Continually monitored through the Quality Assurance
- Continually monitored in Pre-school planning through an '8 capacity outcomes' forms
- Annually monitored

Parents will be asked to sign when registering at Rompers to say that they have been fully informed that this policy is available in the parent policy folder in the cloakroom and available to view online at the nursery website.