



ROMPERS PRIVATE NURSERY
QI 5 SELF EVALUATION
 September 2020



Children’s health and wellbeing

Quality Indicator 5.1: Children’s health and wellbeing are supported and safeguarded during the COVID-19 pandemic.

<p align="center">How well are we doing?</p> <p align="center"><i>This is the key to knowing whether you are doing the right things and that, as a result, children are protected as staff take all necessary precautions to prevent the spread of infection.</i></p>	<p align="center">How do we know?</p> <p align="center"><i>Answer this question with robust evidence. The quality indicator, along with the views of staff children, and their families can help you evaluate how you are doing. You should also take account of performance data collected by your setting</i></p>	<p align="center">What will we do now?</p> <p align="center"><i>Understanding how well your setting is performing should help you see what is working well and what needs to be improved. From that, you should be able to develop and prioritise plans for improvement.</i></p>	<p align="center">Timescale Responsibility</p>
<p>Staff CPD Staff CPD in lockdown focussing on literacy, STEM, social development and neurological pathways and ACES. This helped ensure staff could support the emotional wellbeing of the children returning back to nursery.</p>	<p>Staff CPD folders – see professional learning entries.</p>	<p>Staff are engaging in wider discussions on Twitter/Facebook groups/ Blogs/ Emails to develop a wider understanding of practice out with the setting – provide a place to reflect and share this – would support children’s learning and development.</p> <p>Further CPD around infection prevention.</p>	<p align="center">All Staff</p> <p align="center">TL to model this in practice.</p> <p align="center">All Staff – Led by Management (October Staff Meeting)</p>

<p>MyWorlds MyWorld COVID update forms were completed by all families. Staff were responsive to this, reading through them and sharing within room teams. Key practitioners then actioned anything that was required to support children from their MyWorlds.</p> <p>Children's Experiences Children have full free flow access between the indoor and outdoors environment. Staff are assigned to an area (indoors/outdoors) to support the children, children are encouraged to stay with their staff member for the day however children can make the choice whether to be indoors or outdoors.</p> <p>Key Worker Groups Key worker groups (Pre-school) are in place every morning to ensure the key worker and children can check in with each other. This time includes a morning welcome, routine, emotion check, weather check and 'project' discussion. Team Leader in pre-school has ensured friendships groups are maintained within the groups to ensure children feel secure and have a continuity of care and routine. All rooms sent home a key worker information sheet, focussing on especially children who transitioned through to a new room. This ensured the children felt confident in beginning back to nursery and know about their new room.</p>	<p>MyWorld COVID folders are in children's learning journals. MyWorld booklets have been updated.</p> <p>Children can be seen actively making choices where they wish to spend their time at nursery. Observations also evidence this.</p> <p>Learning journals on the app shared with parents.</p>	<p>Monitor the use of the new My World booklets.</p> <p>Team Leader (pre-school) to decide on emotion images to use to support consistent language and develop emotional literacy in the room.</p>	<p>On going – all staff to feedback as required.</p> <p>Zoe and Management - October</p>
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<p>Arriving at Nursery A video was made to show parents and children how they arrival and departure at nursery was going to work. This ensured children felt prepared and confident on how to arrive at nursery. Parents also felt reassured that procedures were in place to support government guidance.</p> <p>Effective Communication Staff recognise the challenge of physical distancing and therefore to support effective communication whilst taking into account GDPR, our online app is being used more. Staff are putting on even more photos and observations and keeping these as up to date as possible to ensure children’s time at nursery is celebrated and shared. This ensures communication between home and the setting continues and therefore children feel more settled and confident to come into nursery. Children in the Pre-school room are encouraged to send their own photos and pictures home with audio files if they wish. This ensure children have a voice in their learning and a sense of self.</p> <p>Implementing 1140 Hours Due to the increase in government funding which Angus Council have gone ahead with, children are in for longer periods of time therefore allowing further opportunity to build relationships. This has also required the practitioners to provide additional support.</p>	<p>Returning to nursery guidance video issued to parents – feedback in Google Form survey.</p>		
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<p>Working with other Professionals Staff continue to keep in communication with social work, OT's and Health Visitors when required to help support families with any challenges that staff may experience. Staff are aware of the need to consider the whole holistic view of the child and the importance of drawing on professional opinions and support.</p> <p>Setting In First visits for new children starting have been changed to support social distancing guidance. These now take place in the garden to ensure the practitioner and parent have time to discuss important information and allows the nursery to develop an understand of the child's needs. This ensures the relationship between the family and nursery can develop.</p>	<p>Chronologies have been updated according following visits/calls with other professionals.</p> <p>First visit information has been updated for parents 'Welcome to Rompers booklet'. Room information sheets and MyWorld booklets have been updated. Care plans have been edited to ensure children's development and needs are considered.</p>	<p>Monitor the first visits – weather (does the outdoor classroom need to be used?)</p>	
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