

ROMPERS PRIVATE NURSERY

QI 5 SELF EVALUATION

September 2020



Infection prevention and control

Quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff.

How well are we doing? This is the key to knowing whether you are doing the right things and that, as a result, children are protected as staff take all necessary precautions to prevent the spread of infection.	How do we know? Answer this question with robust evidence. The quality indicator, along with the views of staff children, and their families can help you evaluate how you are doing. You should also take account of performance data collected by your setting	What will we do now? Understanding how well your setting is performing should help you see what is working well and what needs to be improved. From that, you should be able to develop and prioritise plans for improvement.	Timescale Responsibility
Sterilising Room sterilising is being completed every week ensuring all of the toys and furniture is appropriately cleaned throughout the week. 'Starbucks Clean' 'Starbucks Clean' has been implemented where each of the rooms, door/gate handles, frequently touched surfaces, bins and technology are all disinfected every 2 hours to ensure the spread of infection is minimalised. Handwashing Additional handwashing has been implemented upon arrival to setting, hands are visibly dirty, after coughing or sneezing, going from one room to another, before or	Those who are displaying any COVID-19 symptoms have undergone testing and all children have received a negative result (COVID test and protect folder). All staff are well with a low sick rate and no symptoms of COVID-19 have been displayed within the setting (staff absence records). Record of cleaning and sterilising sheets.	We are going to maintain our cleaning procedures and ensure they are being completed to the highest standard to ensure the spread of infection remains low. Staff within each room are made in charge of their own 'Starbucks Clean' as they are able to clean more thoroughly with a more flexible timescale whilst adhering to the two-hour policy set. Additional handwashing is going to continue to be carried out during the routine as general hygiene is paramount during this time.	All Staff

after garden time, on leaving the setting which is being followed well by all staff within the setting. At each entrance to the building and garden, hand gel stations are in place for adults and monitored. At staff meetings, policy and procedures are reviewed and discussed to ensure everyone is aware of procedures to minimise risk of infection.

COVID Emergency Procedure

A COVID emergency procedure and box is in place and can be used when required. PPE is worn as normal when required. Practitioners use stories to help children understand about hand washing, self-isolation/lock down at home, social distancing and Coronavirus these are age and stage appropriate.

Social Distancing

Parents are not able to come into the building along with other professionals. Stay safe buckets are placed two meters apart on the perimeter of the nursery to ensure parents/carers are adhering to government guidance. Parents are aware of key collection times and adhere to these. At times this does mean parents coming in to the nursery garden however as discussed this is monitored through the use of the stay safe buckets and hand gel.

Evidence in staff meeting folders/staff minutes of what has been shared at staff meeting with regard COVID procedures.

Families have been very good at following our guidance as well as the governments guidance therefore we are confident that we are following all of the necessary precautions to the best of our abilities (guidance issued to parents).

At October staff meeting, staff will continue to be updated on the most recent guidance. Staff will also undergo the NHS 'Breaking the Chain of Infection' e-module. Staff also will be updated on the test and protect procedure regarding children being tested if they have been admitted to hospital.