

## **ROMPERS PRIVATE NURSERY**

## **QI 5 SELF EVALUATION**

October 2021



## Infection prevention and control

Quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff.

How well are we doing?  This is the key to knowing whether you are doing the right things and that, as a result, children are protected as staff take all necessary precautions to prevent the spread of infection.	How do we know?  Answer this question with robust evidence. The quality indicator, along with the views of staff children, and their families can help you evaluate how you are doing. You should also take account of performance data collected by your setting	What will we do now?  Understanding how well your setting is performing should help you see what is working well and what needs to be improved. From that, you should be able to develop and prioritise plans for improvement.	Timescale Responsibility	Evaluation What impact has our practice had on children's health and wellbeing? JANUARY
Sterilising Room sterilising is being completed every week ensuring all of the toys and furniture is appropriately cleaned throughout the week. Resources in the cabin and shed must be cleaned every time they are returned to the boxes. Quick air spray is supporting procedures. With additional sickness (colds, sickness bug) toys are being sterilized more often.	Sterilising sheets. Low infection rate. All staff are clear on procedures. Setting is able to remain open for families consistently.	Continue to monitor and discuss at monthly staff meetings.	All Staff	
Starbucks Clean' (Starbucks Clean' has been implemented where each of the rooms, door/gate handles, frequently	Starbucks cleaning sheets updated where		All Staff	

touched curfoces hims and tochnology are all	nooccomute oncurs this	Continue to monitor and		<del> </del>
touched surfaces, bins and technology are all	necessary to ensure this			
disinfected every 2 hours to ensure the spread of	is being followed.	discuss at monthly staff		
infection is minimalised. Babies have altered their	Low/no infection rate.	meetings.		
times due to lunch/snack but still ensure this is	All staff are clear on			
done every 2 hours. Staff within each room are	procedures.			
made in charge of their own 'Starbucks Clean' as	Setting can remain open			
they are able to clean more thoroughly with a	for families consistently.			
more flexible timescale whilst adhering to the				
two-hour policy set. Each room also has their				
own set of wipes to support cleaning. 2 weeks of				
cleaning sheets to be kept in the COVID-19 folder				
in the cloakroom.				
Staff have reviewed touch points to ensure these				
are all being cleaned, and cleaning sheets have				
been updated to support this.				
Handwashing				-
Additional handwashing has been implemented	Children's natural	Additional handwashing is	Pre-school	
upon arrival to setting, hands are visibly dirty,	behaviour to go and	going to continue to be carried	team.	
after coughing or sneezing, going from one room	wash their hands.	out during the routine as		
to another, before or after garden time, on		general hygiene is paramount		
leaving the setting which is being followed well	Staff interactions.	during this time.		
by all staff within the setting.		o o		
At each entrance to the building and garden,	Low/no infection rate.			
hand gel stations are in place for adults and	All staff are clear on			
monitored. At staff meetings, policy and	procedures.			
procedures are reviewed and discussed to ensure	Setting is able to remain			
everyone is aware of procedures to minimise risk	open for families			
of infection. Outdoor toilet block is supporting	consistently.			
children in washing hands when arriving at	Consistency.			
nursery, playing outside and before going home.				
indiscry, playing outside and before going nome.				

Staff have reviewed the effectiveness of hand washing and ensure this is done for 20 seconds for both children and staff.  With staff support, children are great at knowing when to wash their hands (when arriving, before meals, after sneeze/coughs, before going home) and this is encouraged and reiterated daily.  COVID Emergency Procedure  A COVID emergency procedure and box is in place and kept in the outdoor classroom which can be used when required. PPE is worn as normal when required. Practitioners use stories to help children understand about hand washing, self-isolation/lock down at home, social distancing and Coronavirus these are age and stage appropriate. Those who are displaying any COVID-19 symptoms have undergone testing and all children have received a negative result (COVID test and protect folder). All staff are well with a low sick rate and no symptoms of COVID-19 have been displayed within the setting (staff absence records).  Record of cleaning and sterilising sheets.  Staff have completed Breaking the Chain of infection e-module in August, October and February.  Staff must complete sheet regarding children who are sent home and why to monitor this.	Test and Protect folder  Record of cleaning and sterilising sheets.  Website – COVID page Evidence in staff meeting folders/staff minutes of what has been shared at staff meeting with regard COVID procedures.  Trello card for keeping online record to support communication between TL's and management during peak illness times.	Support children with washing their hands for the recommended length of time – songs/timer Ensure they understand why they are washing their hands and when it is appropriate.  Continue to review COVID symptoms and procedures during monthly staff meetings to support staff knowledge and confidence in following this.	All Staff	
Parents are not able to come into the building along with other professionals. Stay safe buckets		Continue to monitor when fully re-opening.		

are placed two meters apart on the perimeter of the nursery to ensure parents/carers are adhering to government guidance. Parents are aware of key collection times and adhere to these. At times this does mean parents coming into the nursery garden however as discussed this is monitored using the stay safe buckets and hand gel.  Families have been very good at following our guidance as well as the governments guidance of following the 1-meter rule, therefore we are confident that we are following all the necessary precautions to the best of our abilities. Parents must wear masks upon drop off and collection. Staff have asked parents to encourage children to walk rather than be carried to minimize close contact where possible.  Stay safe buckets to be adhered to and parents have been reminded regarding the maximum amount of people allowed in the garden at one time.	Guidance issued to parents.  Low/no infection rate. All staff are clear on procedures. Setting is able to remain open for families consistently.	Introduce Meet, Stay & Play in the outdoor space whilst adhering to ELC guidelines.	All staff – led by management	
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